

# AMAHA WE UGANDA



**Vision:**  
An empowered community with leaders of integrity.

**Mission:**  
Empowering the people with skills that will enable them face life challenges with hope and make contribution to the improved quality of life through poverty reduction efforts.

## HISTORY

The organization is a brain of the interception between Neil Lambert from England who by then worked with Emanuel International Organization and Benjamin Sabiti Masereka of Life Ministry which was in partnership with other churches in the Ruwenzori region in Western Uganda between 1990-1992. When Neil marketed the idea of an organization to support the needy persons to a number of his relatives, visiting team from the United Kingdom also loved the concept and started supporting a few start up projects in Uganda including visiting 14 local schools and putting up some classrooms structures to those that were in sorry state. With continued visit to the schools, the two comrades were impressed with the changes they had made in a short time and as such they came up with an organization which was initially called HOPE FOR UGANDA which was later localized to AMAHA WE UGANDA and in the United Kingdom has a partner organization called AMAHA WE UGANDA-UK which provides fundraising and capacity support to AMAHA WE UGANDA.

## PROGRAMS

**Livelihood and Micro-Finance Program (LMFIP):** Fish farming ; Women VSLA group formation, training and supportive mentoring follow-up; Briquette making ; Apiary setting and Kitchen gardening; Recreational and social welfare; PDR (Preparedness and Disaster Reduction); Gravity water construction; Setting up user-friendly milling points ; Environmentally compatible tree planting and multiplication; Seed multiplication center ; Water projects including rain harvesting and irrigation ; Animal and bird rearing and Setting up a central micro-finance Institution

**Rights Promotion and Protection Program (RIPAP):** OVC support ; Street kids support and skills development ; Reproductive health rights promotion ; Formal School setup (nursery – primary) ; Good Samaritan house ; Vocational skills training and development including livestock, carpentry tailoring, brick laying and concrete practice, mechanical / electrical clay works and blacksmithing; Setting up and equipping Public library (e-library and traditional archiving); Scholastic material support ;



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Evangelism and discipleship and Supporting full attainment of the fundamental human rights  
**Institutional Development and Partnership Program (IDE):** Staff capacity building (short term and long term); Setting up own office structures ; Central finance center ; Partner organization capacity building ; Partnership small granting and mentoring of upcoming organizations ; Support partner organization draw sustainability plans ; Building concrete national and international relationships with similar-minded development partners  
HIV & AIDS program (HAP): Healthy counseling and testing (HCT); HIV/AIDS prevention and mitigation (SMC, EMTCT, Advocacy and lobbying); and Home based Care and support

## CHALLENGES

Limited competencies in resource and fundraising to sustain its staffing and programs  
Limited competencies in networking, building partnership, networks and linkages  
Limited competencies in establishing monitoring and evaluation frameworks and systems for its programs  
Limited skills and knowledge in grants proposal writing  
Staffs and volunteers lack skills in effective projects / small business development, monitoring and evaluation.  
Limited computer skills among staffs, volunteers and board members  
Lack of knowledge on financial management/ accountabilities on organizations activities and programs

## OUTCOMES

**F**ormed 37 self-help women groups with 20 members each. The members in these have been able to express themselves in public. The women meet on a weekly basis and have been able to do weekly saving that have built up into a sustainability fund for the groups from which they borrow. The money they borrow from these savings has enabled to start small business projects which have enabled them to contribute to their individual family welfare and education of their children.

**E**stablished a work and funding partnership with other organizations namely, ACODEV Uganda and Kasese District Local Government. ACODEV Uganda gave a funding which we used on promoting the right to food among the women groups which was successful and Kasese district local government through the forestry department has provided us with tree seed links which have been planted communities of Kisinga sub county as measure to protect the environment.

**E**stablished 02 libraries at Kajwenge in Kisinga sub-county and Kasese in Kasese Municipality. These libraries are intended to promote education in Kasese district. They are mostly used by students during holidays and any other person who would to read from these libraries at any time. At the Kasese library we have also opened an internet café which is accessible to all people for information sharing. All the libraries and information center are hosted in our own premises not rented. The Kasese library also hosts our office.

**O**pen up a skill training center called Good Samaritan training center. At this center we train the especially school dropouts and the children from vulnerable families in tailoring, hairdressing and shoes making. We are yet to introduce more course of study at this training center.

**I**nitiated and runs a fuel briquette making project in a bid to reduce tree cutting for firewood. This project is for both environment protection and an income generating project for Amaha We Uganda. The project is picking up as we have started selling of briquettes.

**H**as a bee hive project in which we provided beehives to 15 apiary farmers on credit. These farmers have started harvesting and some of them have started repaying the credit fund we extended to them. It is hoped that this project is going to help the farmers to improve their income levels.

**C**onstructed a gravity flow water scheme in Kyabarungira sub-county which was handed to the local community to control

